



Language & Literature

ENGLISH

- Unit 1: Fairy Tales, Myths and Legends
- Unit 2: The Diary of Anne Frank
- Unit 3: Crime and Punishment
- Unit 4: The Breadwinner
- Unit 5: Text to Film

PORTUGUESE

- Unit 1: Medos e Assombros: um mundo de mistério e suspense
- Unit 2 - Poesia e Liberdade: Universo do som e da imagem
- Unit 3: Universo infantil e suas transformações

SPANISH

- Unit 1: Del arte de contar historias
- Unit 2: De hombres, lobos, fantasmas y vampiros
- Unit 3: De barcos, piratas y aventuras
- Unit 4: De escenas, actores y escenarios



Language Acquisition

FRENCH

- Unit 1: Autour de chez moi.
- Unit 2: Bon appétit!
- Unit 3: Écocitoyenneté
- Unit 4: La mode et nous

SPANISH

- Unit 1: Mi barrio y mi comunidad
- Unit 2: Una vida saludable
- Unit 3: ¿La moda no incomoda?
- Unit 4: Ecociudadanía

Mathematics

- Unit 1: Number Properties
- Unit 2: Fractions
- Unit 3: Percentages, Growth and Decay
- Unit 3: Ratio and Proportion
- Unit 4: Lines, Angles and Shapes
- Unit 5: Algebra
- Unit 6: Perimeter, Area and Surface Area
- Unit 7: Probability

Science

- Unit 1: Astrophysics
- Unit 2: The Great Outdoors
- Unit 3: Energy, Forces and Motion
- Unit 4: Chemical Reactions
- Unit 5: Food Glorious Food

Integrated Humanities

- Unit 1: Early Modern Period
- Unit 2: Natural Hazards
- Unit 3: Foundations of Government
- Unit 4: Population



The Arts

DRAMA

- Unit 1: The Porcupine Dilemma
- Unit 2: Ghost Story
- Unit 3: Just Do It

MUSIC

- Unit 1: TV & Film Music
- Unit 2: Music & Sound Design II - Fantasy Music
- Unit 3: Body Percussion

VISUAL ART

- Unit 1: Portraiture
- Unit 2: Technical Drawing skills
- Unit 3: Design
- Unit 4: Textiles
- Unit 5: Silk screen print
- Unit 6: Mixed media techniques



Physical & Health Education

- Unit 1: Team Sports
- Unit 2: Taking Risks
- Unit 3: How the body works
- Unit 4: How is food important to us?
- Unit 5: What would happen if we lose our connectivity?

Service & Action

Action (learning by doing and experiencing) is a key component in constructivist models of education, including the kind of teaching and learning common to all IB programmes. Service, as a subset of action, has always been a shared value of the IB community. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. The MYP aims to help students develop their personal understanding, their emerging sense of self and their developmentally appropriate responsibility in their community.

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