



Language Acquisition

FRENCH

- Unit 1: On communique!
- Unit 2: Quel personnage!
- Unit 3: Tout peut changer
- Unit 4: Bien dans ma peau

SPANISH

- Unit 1: La comunicación
- Unit 2: Historias y personajes
- Unit 3: Memoria y silencio
- Unit 4: Cuerpo sano en mente sana

Mathematics

- Unit 1: Arithmetic
- Unit 2: Algebra
- Unit 3: Functions and real-life graphs
- Unit 4: Shapes
- Unit 5: Statistics and Probability

Science

- Unit 1: Hot and Cold
- Unit 2: Forces and Energy
- Unit 3: Just Breathe
- Unit 4: Electric Zest
- Unit 4: Enzymes Diffusion and Osmosis
- Unit 5: Steam Fair
- Unit 6: Reproduction

Integrated Humanities

- Unit 1: Revolutions
- Unit 2: Sustainable Cities and Communities
- Unit 3: The International Division of Labour
- Unit 4: Supranational Organizations



Language & Literature

ENGLISH

- Unit 1: Short Stories
- Unit 2: Romeo & Juliet
- Unit 3: Poetry
- Unit 4: Novel Studies

PORTUGUESE

- Unit 1: O ser na sociedade e a busca pela qualidade de vida
- Unit 2: Ser humano, meio ambiente e sociedade
- Unit 3: Direitos Humanos: pequenas ações refletem grandes valores

SPANISH

- Unit 1: La literatura y la subversión de la realidad
- Unit 2: Historias de novela
- Unit 3: De poesías y canciones
- Unit 4: Nota a pie de página: el ensayo



The Arts

DRAMA

- Unit 1: Destiny and Dissidence
- Unit 2: Funny Business
- Unit 3: Into the Frame

MUSIC

- Unit 1: Popular Music
- Unit 2: Music & Sound Design III - Effects & Soundtrack Manipulation
- Unit 3: Freedom of Speech

VISUAL ART

- Unit 1: Still life drawing
- Unit 2: Creative stop motion film
- Unit 3: Pinhole camera experience
- Unit 4: Art as performance
- Unit 5: Art as gesture
- Unit 6: Sculpture and Pottery

Physical & Health Education

- Unit 1: Recreation and Leisure
- Unit 2: Choices and Decisions
- Unit 3: Who influences me?
- Unit 4: Limitations
- Unit 5: Tacticians
- Unit 6: Self-perception

Service & Action

Action (learning by doing and experiencing) is a key component in constructivist models of education, including the kind of teaching and learning common to all IB programmes. Service, as a subset of action, has always been a shared value of the IB community. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. The MYP aims to help students develop their personal understanding, their emerging sense of self and their developmentally appropriate responsibility in their community.

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