



## Language & Literature

### ENGLISH

- Unit 1: Writing for different purposes
- Unit 2: Macbeth
- Unit 3: Animal Farm
- Unit 4: Student Newsroom
- Unit 5: IGCSE Poetry

### PORTUGUESE

- Unit 1: Linguagem: Ação e Interação
- Unit 2: Literatura: Representação Histórica - Cultural
- Unit 3: A Constituição da Identidade

### SPANISH

- Unit 1: América Cuenta y Canta
- Unit 2: De amores, Familias y Lágrimas
- Unit 3: Fondo y forma: la expresión del contenido. Introducción al comentario literario
- Unit 4: "Golpe a golpe, verso a verso..." La nueva poesía española

## Language Acquisition

### FRENCH

- Unit 1: Mes vacances et mes voyages
- Unit 2: Vie personnelle et sociale
- Unit 3: Mon entourage et mon monde personnel
- Unit 4: Le monde professionnel
- Unit 5: Le monde qui nous entoure

### SPANISH

- Unit 1: Informados
- Unit 2: Hablando de amor
- Unit 3: ¡La salud es lo primero!
- Unit 4: Mi mundo profesional
- Unit 5: El mundo que nos rodea

## Mathematics

- Unit 1: Number
- Unit 2: Algebra
- Unit 3: Trigonometry
- Unit 4: Coordinate Geometry
- Unit 5: Functions
- Unit 6: Sets

## Science

- Unit 1: Renewable Energy
- Unit 2: Burning Questions
- Unit 3: Nuclear Physics
- Unit 4: Endless forms most beautiful
- Unit 5: Balancing Act

## Integrated Humanities

- Unit 1: Sustainable Development Goals
- Unit 2: World Wars
- Unit 3: Communication
- Unit 4: Civil disobedience



## The Arts

### DRAMA

- Unit 1: Through The Looking Glass
- Unit 2: What's Your Angle?
- Unit 3: Artists Make a Difference

### MUSIC

- Unit 1: Music Expression
- Unit 2: Shifting Perceptions
- Unit 3: Music for Small Ensembles

### VISUAL ART

- Unit 1: Digital manipulation of monochrome colours
- Unit 2: Drawing in proportion
- Unit 3: Creating colour density through stippling/dots
- Unit 4: E- Assessment unit 1
- Unit 5 and 6: E-Assessment unit 2

## Physical & Health Education

- Unit 1: Looking after myself
- Unit 2: It's all about winning!
- Unit 3: What is the impact of urbanization?
- Unit 4: Equality and Acceptability
- Unit 5: I can organize!
- Unit 6: Worldview

## Community Project

Undertaken in MYP 4, the community project focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community. The community project gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning. As a consolidation of learning, the community project engages in a sustained, in-depth inquiry leading to service as action in the community. The community project may be completed individually or by groups of a maximum of three students.

## Service & Action

Action (learning by doing and experiencing) is a key component in constructivist models of education, including the kind of teaching and learning common to all IB programmes. Service, as a subset of action, has always been a shared value of the IB community. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. The MYP aims to help students develop their personal understanding, their emerging sense of self and their developmentally appropriate responsibility in their community.

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